

Conflict Resolution

Grade Level	Fourth
Minimum Time Required	30 Minutes
Materials/Resources	Worksheet, Dictionaries
Subject Area(s)	Guidance

Project Description:

1. Assist students in looking up the following words in their dictionaries: conflict, resolution, aggressive, alternative, and option. Have students discuss and define their meanings.
2. Have the students tell about conflicts they have had at home or school. Discuss how they resolved those conflicts.
3. Students may state aggressive ways these conflicts have been handled in the past, such as fighting, arguing, cursing, and name-calling.
4. Ask the students if being aggressive helped solve the conflict. Indicate that conflict is not usually resolved by aggression and that other problems may arise such as families getting involved, police officers being involved, juvenile court intervening, students being suspended from school.
5. Discuss what alternatives or options other than fighting can be used for resolving conflicts.
6. Distribute copies of the "Types of Conflicts and Resolutions" worksheet to the students. Read with the students each conflict and brainstorm solution options that can be used to resolve it. The students should consider the following questions for the conflict situations:
 - a. Who are the parties involved?
 - b. Can you describe the conflict?
 - c. What are two or more options for resolving the conflict?

Career Development Standard	Skills to interact with others.
Career Development Indicator	Demonstrate effective skills in resolving conflicts with peers and adults.
Delivery Level	Review
Academic Standards	
Language Arts	3.1.b Identify helpful listening techniques used in decision-making situations.
Employability/SCANS Skills	Basic Skills Interpersonal Skills Thinking Skills
Assessment/Rubric	Students will be evaluated based on class participation.

Submitted by: NCDG Elementary Group

TYPES OF CONFLICTS AND RESOLUTIONS

1. Mary and Janet both like Robert. Beverly tells Janet that Mary has been talking about her to Robert. Janet spreads the word that she is going to “get” Mary after school.
2. John is cheating on the spelling test and his answers fall to the floor in front of his friend William’s desk. The teacher walks by, picks up the paper, and accuses William of cheating.
3. Lisa’s mother makes her baby-sit whenever she is busy or has to run errands. Lisa has been kept home from school in order to watch her two brothers. Her teacher is urging Lisa not to miss any more school and Lisa is unhappy about missing her playtime in the evening.
4. James brought a friend home from school who is of another race. His brother, Ray, makes the comment “Don’t you have any friends of your own kind?”